Student Name: Issue: Date: \_\_\_\_\_\_\_\_\_\_\_\_ Start: \_\_\_\_\_ Stop\_\_\_\_\_

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| Categories/  Criteria | Level 1  50–59% | Level 2  60–69% | Level 3  70–79% | Level 4  80% + |
| **DESCRIPTION OF DISASTER OR PROCESS**  **Who, What, Where, When, Why**  **Mechanics, Triggers**  **/10** | * Missing information essential to understanding the topic being presented | * Somewhat clear, accurate and comprehensive information on topic | * Clear, accurate and comprehensive information on topic | * Exceptionally clear, accurate and comprehensive information on topic |
| **HISTORICAL BACKGROUND, CONTEXT, LOCATION**  **/5** | * Historical background, Context discussed briefly, little in-depth research * Location not displayed or discussed clearly | * Historical background Context researched is discussed generalizing key issues * Location is displayed and/or briefly described. | * Historical background Context researched in depth, making connections to present * Location is displayed/discussed clearly and contextual links made | * Historical background Context researched extensively, making connections to present issue and past * Location is displayed clearly and described in detail with strong context |
| **ANALYSIS**  **Cause/ Effect / Solutions**  **Environmental, Social, Political, Economic Impact**  **/40** | * Environmental Impacts are based on opinion, without cited facts or proof * Economics Impacts are based on opinion, without cited facts or proof * Political Impacts are based opinion, without cited facts or proof * Social Cultural Impacts are based on opinion, without cited facts or proof | * Environmental Impacts are based on limited cited facts or proof * Economics Impacts are based on limited cited facts or proof * Political Impacts are based on limited cited facts or proof * Social / Cultural Impacts are based on limited cited facts or proof | * Environmental Impacts are presented through cited facts * Economics Impacts are presented through cited facts * Political Impacts are presented through cited facts * Social Cultural Impacts are presented through cited facts | * Environmental Impacts are based on cited facts from research and described thoroughly * Economics Impacts are based on opinion, without cited facts or proof * Political Impacts are based on opinion, without cited facts or proof * Social Cultural Impacts are based on opinion, without cited facts or proof |
| RESEARCH METHODOLOGY  Proof  Citations  APA Formatting  /20 | * No statistics, quotes or graphs, charts etc to support points made * Improper format * No Citations provided | * Statistics, quotes or graphs used to support points are limited with gaps * Format has some errors and / or omissions * Limited Citations with formatting errors | * Statistics, quotes or graphs used to support points are used properly, introduced with leads and followed with comments * Correct format used * Citations present in proper format | * Statistics, quotes or graphs used to support information are accurate, relevant and up-to-date introduced with leads and a variety of sources * Correct format used * Exceptional Citations * Supplemental Appendix |
| ORGANIZATION –  Headings and Structure  /5 | Presentation was poorly organized. Little attempt at structural elements | Presentation was somewhat organized. Some attempt at structural elements | Presentation was organized. Logical structural elements and subheadings present | Presentation was very well organized with strong structural elements |
| TEXT    /10 | * Text is unorganized, * Less than 1200 words * Grammatical errors * Spelling errors | * Text is typed, single spaced, , unorganized, less than 1200 words * Some Grammatical errors * Some Spelling errors | * Text is typed, double spaced, 12 pt font times new roman * 1200 words * Few Grammatical errors * Few Spelling errors | * Text is typed, double spaced 12 pt font, Times New Roman, * Exceeding 1200 words * Well edited |
| REFERENCES  /10 | * More than 5 errors, not APA formatting, sources missing | * 4-5 errors, missing sources   Format errors are obvious | * 3-4 errors, all sources present   Alphabetical order,  Hanging indentation | * 1-2 Errors, all sources present   Alphabetical order,  Hanging indentation |
| OVERALL MARK    /100 | Comments | | | |