**NATIONAL PARKS PRESENTATION: ESSENTIAL LEARNING**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ecozone and Park Name:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Level 1 | Level 2 | Level 3 | Level 4 | Mark Assigned |
| Knowledge/Understanding**** relevance and accuracy of information *landform \_\_**vegetation\_\_**soil\_\_* *human act\_\_**wildlife\_\_**climate \_\_**travel\_\_* | ** Considerable amount of information was irrelevant and/or inaccurate (seven or more inaccurate or irrelevant points)** | ** Some information was irrelevant and/or inaccurate (five or six inaccurate or irrelevant points)** | ** Most information was relevant and accurate (three or four inaccurate or irrelevant points)** | ** Information was relevant to the topic and contained accurate facts (zero to two inaccurate or irrelevant points)** | **\_\_\_ /10** |
| Creativity | **Lacked creativity** | **Some creative effort displayed** | **Creative elements present** | **Strong creative elements present** | **\_\_\_/ 7** |
| CommunicationSCRIPT | **Written work demonstrated limited clarity** | **Written work demonstrated some clarity** | **Written work demonstrated considerable clarity** | **Written work demonstrated a high degree of clarity** | **\_\_\_ /10** |
| CommunicationPOWERPOINT | **demonstrated limited clarity** | **demonstrated some clarity** | **demonstrated considerable clarity** | **demonstrated a high degree of clarity** | **\_\_\_ /10** |
| Thinking/Inquiry(critical thinking skills) RATIONALE & RESEARCH | **Critical thinking skills applied with limited effectiveness** | **Critical thinking skills applied in a moderately effective manner** | **Critical thinking skills applied in a considerably effective manner** | **Critical thinking skills applied in a highly effective manner** | **\_\_\_ /20** |
| References(APA style) | **Lacked minimal format requirements****Minimum number not met** | **Showed some formatting requirements****Minimum number not met** | **Demonstrated correct format****Minimum number met** | **Demonstrated correct format****Minimum number exceeded** | **\_\_\_/10****\_\_\_/ 3** |
| Overall Achievement Level: | Mark: **\_\_\_ /70** |