Student Name: Issue: Date: \_\_\_\_\_\_\_\_\_\_\_\_ Start: \_\_\_\_\_ Stop\_\_\_\_\_

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| Categories/  Criteria | Level 1  50–59% | Level 2  60–69% | Level 3  70–79% | Level 4  80% + |
| Personal Communication   1. Issue is presented professionally and gains audience’s attention 2. Prepared to present with necessary materials.   /20 | * Presentation, poor rapport with audience, (awkward silence, reading from smart board, little enthusiasm * Late presenting on assigned date and time * not professionally presented * Title Page, PowerPoint Copy, Script and references missing * Illustrates issue with limited visual appeal * 10minutes in length or less | * Presentation ,read from script * Presenting on assigned date and time * Presentation flows okay but not professionally presented. * Title Page, PowerPoint Copy, Script and references has elements missing * Nearly 12 minutes in length * Illustrates issue with some visual appeal | * Presentation with good eye contact and rapport with audience. * Presenting on assigned date and time * Presentation flows well presented in an organized format * Title Page, PowerPoint Copy, Script and references in proper format with few * 12- 15 mins in length * Illustrates issue with considerable visual appeal | * Presentation is energetic, excellent eye contact with audience. * Presenting on assigned date and time * Presentation flows smoothly and professionally presented. * Title Page, PowerPoint Copy, Script and references in proper format with no errors * 12- 15 mins in length * Illustrates issue with a high degree of visual appeal |
| **Thinking**  Historical Background, Context and Location  /10 | * Historical background, Context discussed briefly, little in-depth research * Location within Canada not displayed clearly | * Historical background Context researched is discussed generalizing key issues * Location within Canada is displayed and briefly described. | * Historical background Context researched in depth, making connections to present * Location within Canada is displayed somewhat clearly and described in moderate detail | * Historical background Context researched extensively, making connections to present issue and past * Location within Canada is displayed clearly and described in comprehensive detail |
| **Option 1: Environmental, Social and Cultural Issues**  /20 | * Environmental, social and cultural aspects are described briefly where applicable | * Environmental, social and cultural aspects are described where applicable | * Environmental, social and cultural aspects are defined where applicable | * Environmental, social and cultural aspects are well defined and explained where applicable in detail |
| Option 1: Stakeholders and Economic Impacts  /10 | * Economics are based on opinion, without cited facts or proof * Stakeholders are not mentioned | * Economic research is based on somewhat cited facts or proof * Stakeholders are mentioned and described | * Economic issues are presented through cited facts * Stakeholders are well-researched and defined | * Economic information is based on cited facts from research and described thoroughly * Stakeholders are well-researched and defined extensively |
| Thesis Option #2  /30 | * Thesis unclear * Unprovable, not arguable not worth proving – or very obvious * Subtopics unclear, unrelated or offer no support | * Thesis somewhat unclear, difficult to prove or not worth proving – somewhat obvious * Subtopics somewhat unclear in connection to thesis and support lacking | * Thesis was clear, arguable, provable * Subtopics appropriate and clearly defend and support P.O.V. | * Thesis advanced and challenging * Subtopics offer strong support and proof in defense of Thesis |
| Research Methodology  APA Formatting  /10 | * No statistics, quotes or graphs, charts etc to support points made * Less than 3 citations in PowerPoint * Improper format | * Statistics, quotes or graphs used to support points are limited with gaps Less than 3 citations in PowerPoint * Format has some errors and / or omissions | * Statistics, quotes or graphs used to support points are used properly, introduced with leads and followed with comments * 3 citations in PowerPoint * Correct format used | * Statistics, quotes or graphs used to support information are accurate, relevant and up-to-date introduced with leads and a variety of sources * All research is cited correctly * Correct format used |
| Creativity /10 | Presentation was adequate | Presentation was interesting | Presentation was interesting and entertaining | Wow, very interesting, fun and informative. Awesome! |
| Script /10 | Script is unorganized, doesn’t help keep presenter on track | Script is typed, single spaced, , unorganized  Few citations | Script is typed, double spaced, complete in text citations APA format | Script is typed, double spaced  Complete in text citations  APA format |
| References /10 | More than 5 errors, not APA formatting, sources missing | 4-5 errors, missing sources  Format errors are obvious | 3-4 errors, all sources present  Alphabetical order,  Hanging indentation | 1-2 Errors, all sources present  Alphabetical order,  Hanging indentation |
| Overall Mark:    /100 | Comments | | | |