Student Name: Issue: Date: \_\_\_\_\_\_\_\_\_\_\_\_ Start: \_\_\_\_\_ Stop\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Categories/Criteria | Level 150–59% | Level 260–69% | Level 370–79% | Level 480% + |
| Personal Communication1. Issue is presented professionally and gains audience’s attention
2. Prepared to present with necessary materials.

/20 | * Presentation, poor rapport with audience, (awkward silence, reading from smart board, little enthusiasm
* Late presenting on assigned date and time
* not professionally presented
* Title Page, PowerPoint Copy, Script and references missing
* Illustrates issue with limited visual appeal
* 10minutes in length or less
 | * Presentation ,read from script
* Presenting on assigned date and time
* Presentation flows okay but not professionally presented.
* Title Page, PowerPoint Copy, Script and references has elements missing
* Nearly 12 minutes in length
* Illustrates issue with some visual appeal
 | * Presentation with good eye contact and rapport with audience.
* Presenting on assigned date and time
* Presentation flows well presented in an organized format
* Title Page, PowerPoint Copy, Script and references in proper format with few
* 12- 15 mins in length
* Illustrates issue with considerable visual appeal
 | * Presentation is energetic, excellent eye contact with audience.
* Presenting on assigned date and time
* Presentation flows smoothly and professionally presented.
* Title Page, PowerPoint Copy, Script and references in proper format with no errors
* 12- 15 mins in length
* Illustrates issue with a high degree of visual appeal
 |
| **Thinking**Historical Background, Context and Location /10 | * Historical background, Context discussed briefly, little in-depth research
* Location within Canada not displayed clearly
 | * Historical background Context researched is discussed generalizing key issues
* Location within Canada is displayed and briefly described.
 | * Historical background Context researched in depth, making connections to present
* Location within Canada is displayed somewhat clearly and described in moderate detail
 | * Historical background Context researched extensively, making connections to present issue and past
* Location within Canada is displayed clearly and described in comprehensive detail
 |
| **Option 1: Environmental, Social and Cultural Issues**/20 | * Environmental, social and cultural aspects are described briefly where applicable
 | * Environmental, social and cultural aspects are described where applicable
 | * Environmental, social and cultural aspects are defined where applicable
 | * Environmental, social and cultural aspects are well defined and explained where applicable in detail
 |
| Option 1: Stakeholders and Economic Impacts /10 | * Economics are based on opinion, without cited facts or proof
* Stakeholders are not mentioned
 | * Economic research is based on somewhat cited facts or proof
* Stakeholders are mentioned and described
 | * Economic issues are presented through cited facts
* Stakeholders are well-researched and defined
 | * Economic information is based on cited facts from research and described thoroughly
* Stakeholders are well-researched and defined extensively
 |
| Thesis Option #2/30 | * Thesis unclear
* Unprovable, not arguable not worth proving – or very obvious
* Subtopics unclear, unrelated or offer no support
 | * Thesis somewhat unclear, difficult to prove or not worth proving – somewhat obvious
* Subtopics somewhat unclear in connection to thesis and support lacking
 | * Thesis was clear, arguable, provable
* Subtopics appropriate and clearly defend and support P.O.V.
 | * Thesis advanced and challenging
* Subtopics offer strong support and proof in defense of Thesis
 |
| Research MethodologyAPA Formatting/10 | * No statistics, quotes or graphs, charts etc to support points made
* Less than 3 citations in PowerPoint
* Improper format

 | * Statistics, quotes or graphs used to support points are limited with gaps Less than 3 citations in PowerPoint
* Format has some errors and / or omissions
 | * Statistics, quotes or graphs used to support points are used properly, introduced with leads and followed with comments
* 3 citations in PowerPoint
* Correct format used
 | * Statistics, quotes or graphs used to support information are accurate, relevant and up-to-date introduced with leads and a variety of sources
* All research is cited correctly
* Correct format used
 |
| Creativity /10 | Presentation was adequate | Presentation was interesting | Presentation was interesting and entertaining  | Wow, very interesting, fun and informative. Awesome! |
| Script /10 | Script is unorganized, doesn’t help keep presenter on track | Script is typed, single spaced, , unorganizedFew citations | Script is typed, double spaced, complete in text citations APA format | Script is typed, double spacedComplete in text citations APA format |
| References /10 | More than 5 errors, not APA formatting, sources missing | 4-5 errors, missing sourcesFormat errors are obvious | 3-4 errors, all sources presentAlphabetical order, Hanging indentation | 1-2 Errors, all sources presentAlphabetical order,Hanging indentation |
| Overall Mark:  /100 | Comments |